



Cherry Tree
EDUCATION

CHERRY TREE SCHOOL CURRICULUM POLICY

DATE AGREED / REVIEWED: SEPTEMBER 2017, FEBRUARY 2018,
SEPTEMBER 2018

DATE OF NEXT REVIEW: SEPTEMBER 2019

HEADTEACHER SIGNATURE:

MANAGEMENT COMMITTEE CHAIR SIGNATURE:

ALL STAFF MUST HAVE ACCESS TO THIS POLICY, AND SIGN
TO CONFIRM THAT THEY HAVE READ, UNDERSTOOD AND
WILL ADHERE TO ITS CONTENTS.

Cherry Tree Curriculum Policy

At Cherry Tree, a blended, interesting and relevant curriculum is created for each individual pupil to ensure that their academic, spiritual, moral, social and cultural needs are addressed in a way that captures and motivates them to learn. Pupils are given the opportunity to achieve GCSE levels where appropriate, or to achieve the equivalent using functional skills depending on their ability, engagement levels and what is most suitable for the individual. The Functional Skills route enables pupils to achieve in 'bite size chunks' which is often more suitable to their needs if they have previously struggled with a more formal route.

Due to the previous school history experienced by our pupils, they may be working below the expected levels for their ages and have many gaps in their knowledge and skills in English and maths. A focus is put on this part of the curriculum in order to help them fill these gaps and give them the foundations to access all subjects so KS2 National Curriculum for core skills is also followed for those needing to catch up.

The Cherry Tree curriculum also encompasses 'how to stay safe on the streets' through its 'Prevent' scheme of work. Our 'Prevent' work promotes and ensures that all pupils are aware of the fundamental British values of democracy, and mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith. Spiritual, Moral, Social and Cultural development is encouraged daily through our daily 'World Affairs' sessions.

Cherry Tree will also assess the skills and needs of children who are learning English as an Additional Language so that they can access appropriate provision within the school. Pupils are supported with progress into further education in the next stage of their lives and are supported with careers advice and transition.

Pupils also have the option to complete various NCFE qualifications for vocational subjects such as Cookery, Art and Craft subjects, Sport and Fitness and Enterprise Skills. Cherry Tree also has regular access to a modern music studio with a professional musician who has several years of experience of working with children and young people with complex needs. Various music skills can be explored such as learning to play drums, guitar, keyboard etc. Singing lessons and Music Tech are also available both at the school and the music studio. To ensure the individual needs of Cherry Tree pupils are met we will:

- provide for individual needs; responding to age, aptitude and additional

educational needs

- provide access, at an appropriate level, to a relevant curriculum
- promote learning and personal growth and development within the context of the extremely complex lives the pupils have so far experienced
- meet the needs of young people, promoting care and respect and expecting high standards in all aspects of school life which continues into their home life
- prepare pupils for their adult and working life both with skills and knowledge but most importantly with their personal development and independence skills

The focus on meeting individual needs is based on the context of each pupil's entitlement to a broad and balanced curriculum set within developing positive relationships and improving behaviour.

Where a pupil would be able to access mainstream education, with a possible return to mainstream, they will be fully supported with this by the school.

**This policy will be reviewed annually by the Headteacher and or the
Management Committee**